

Family Voice Family Chat

SEN Support
and Education, Health and Care Plans (EHCPs)

Wayne Doman - Local Offer Officer

What is the local offer?

It is the provision that is available now, and expected in the future, across:

- Education
- Health
- Social care

for children and young people who have special educational needs and disabilities (SEND) and their families.

This information must be published in one place and be clear, comprehensive, accessible, up-to-date. It should include how to access it.

The provision should be responsive to local needs and aspirations.



What is on the Local Offer to help

- ✓ Concerns about progress
- ✓ Child not making expected progress
- ✓ Special educational provision
 - What we expect
- ✓ SEN Funding for schools
- ✓ Help when things go wrong
- ✓ Education, health and care plans

The screenshot shows a web browser window displaying the Norfolk County Council website. The page title is "Concerns about progress". The breadcrumb trail is: "Home > SEND Local Offer > Support for learning > Concerns about progress". The page content is organized into a grid of sections, each with a dark blue header and a white body. The sections are:

- The difference between SEN and disabilities**: The difference between special education needs and disabilities. [More about The difference between SEN and disabilities](#)
- Parental concerns**: Guidance and what to do if you are worried about your child's progress at school. [More about Parental concerns](#)
- School concerns**: What the school should do and what support should be given, if your child is not making expected progress. [More about School concerns](#)
- Problems at school**: Guidance if a child with SEND has problems at school, is a school refuser or excluded from school. [More about Problems at school](#)
- Groups and organisations offering help**: Local and national SEND groups and organisations that could support you. [More about Groups and organisations offering help](#)
- Advice and support for parents and carers**: Advice and support for parents and carers. [More about Advice and support for parents and carers](#)
- One-page profiles**: A summary of what is important to a child with SEND and how they want to be supported. [More about One-page profiles](#)
- Nurture groups**: A service schools can provide for children with social, emotional and behavioural difficulties. [More about Nurture groups](#)
- Medical conditions**: Support for children and young people with medical conditions. [More about Medical conditions](#)
- People who can help in SEN support**: Professionals in SEN support and their roles. [More about People who can help in SEN support](#)

At the bottom of the page, there are three circular icons representing different feedback levels: a green smiley face, an orange neutral face, and a red sad face. Below these icons is the text "Was this webpage helpful?".

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Child not making expected progress

Special Educational Needs (SEN) Support

If a child is not making expected progress at school, even when their teacher has adapted teaching methods and materials to suit the child's style and rate of learning, then the child may have Special Educational Needs (SEN). Extra SEN Support will be put in place.

How does SEN Support work?

A child will receive additional help, or a different kind of help, according to their needs. The SENCo at the education setting should talk to the parent carer and discuss [special educational provision](#) that could meet the child's needs. The school might decide the graduated approach to SEN Support is needed. This graduated approach is known as 'Assess, Plan, Do, Review'.

Each Norfolk school has a named Education, Health and Care plan (EHCP) coordinator who works closely with the school's SENCo. The SENCo will let the EHCP coordinator know they are starting the graduated approach to SEN Support and a child might have SEN.

If you would like to contact your setting's EHCP coordinator to discuss process or to gain advice, contact the SEN Operational Support Team via email at csehcp@norfolk.gov.uk

The graduated approach to SEN Support 'Assess, Plan, Do, Review'

Step 1: Assess

The child's needs are identified so that the right SEN Support is given. The assessment should include:

- Asking parents and the child for their views. The child and family should complete the [My views/family conversation form](#)
- Talking to professionals who work with the child (such as their teacher)
- Looking at records of assessment and other information

Step 2: Plan

The child's educational setting and parents need to agree the outcomes that the SEN Support is intended to achieve. The child's SENCo, who is involved in the process, has a say in deciding what kind of SEN Support will be put in place. They will decide a date – normally about 12 weeks later – when they will review the child's progress. This is so that everyone is clear what different, additional support is needed to meet the child's identified needs.

You may also be interested in...

- [Special educational provision we expect](#)
- [Help when things go wrong](#)
- [EHC needs assessment requests](#)
- [Norfolk SEND Partnership](#)

Resources

- [SEN Support best practice guidance for professionals \(pdf - 4mb\)](#)
- [Example SEN support plan to document SEN support](#)
- [My views/family conversation form \(docx - 81kb\)](#)

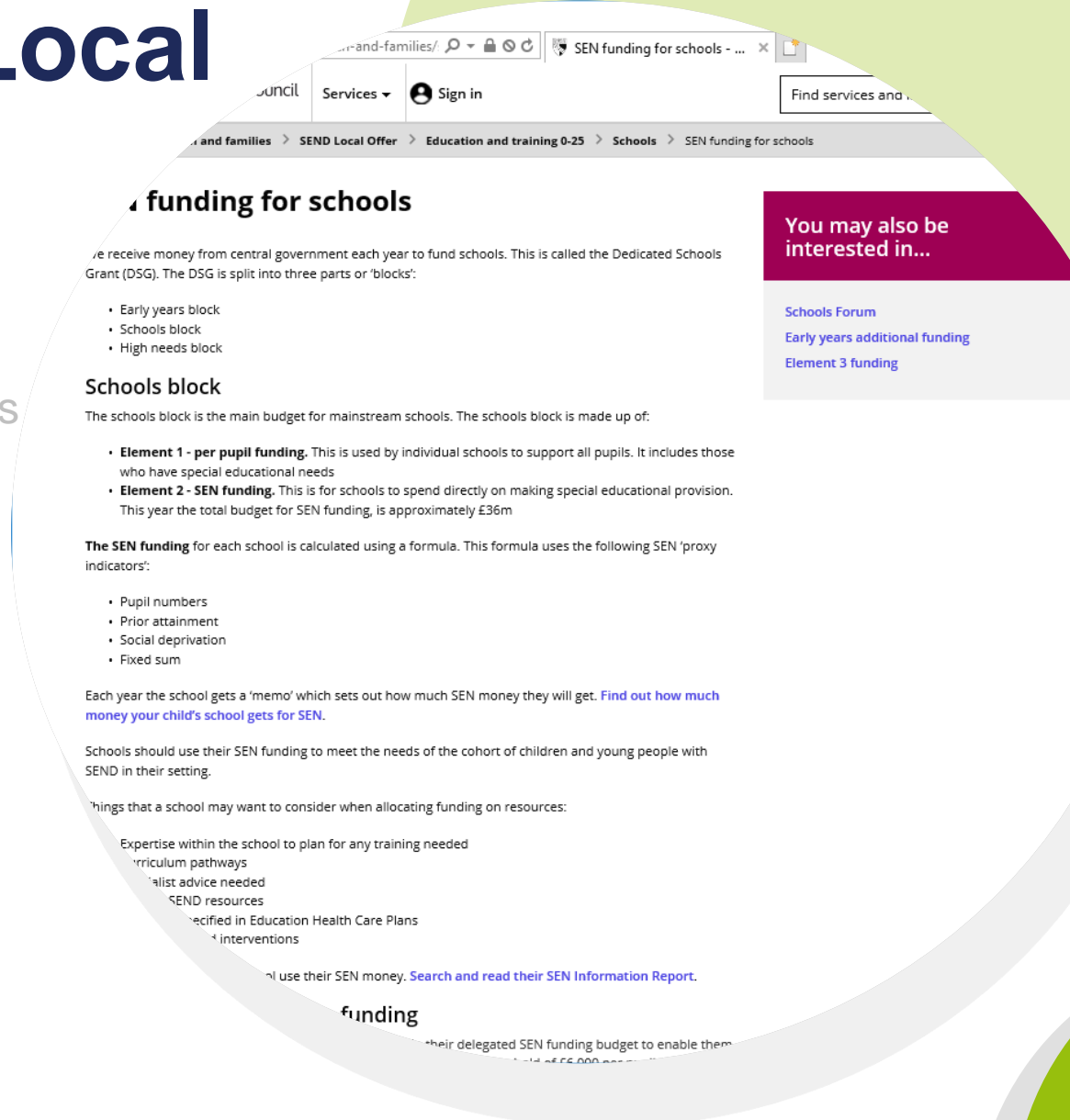
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The screenshot shows a web browser window displaying the Norfolk County Council website. The page title is "Special educational provision we expect". The breadcrumb trail is: "Home > Families > SEND Local Offer > Education and training 0-25 > Special educational provision we expect". The main heading is "Special educational provision we expect". Below this, there is a paragraph explaining that schools are required to set out what special educational provision and training they expect to offer. A section titled "Special Educational Needs (SEN) Support guidance" follows, with a sub-heading "SEN Support Guidance: provision expected at SEN Support (pdf)". A list of bullet points explains what the document makes clear: "What SEN support we expect educational settings to provide for children and young people with special educational needs and disabilities (SEND)" and "What parent carers can expect their child's setting to provide". Another section is titled "SEN Support in schools - what is required", explaining that educational settings must meet the learning needs of every child. A list of requirements for mainstream schools is provided, including: "Use their best efforts to make sure that a child and/or young person with SEND gets the support they need", "Ensure that children and young people with SEND, engage in the activities of the school, alongside pupils who do not have SEND", "Designate a teacher to be responsible for coordinating SEND provision (the SEN coordinator or SENCo)", "Tell parent carers when they are making special educational provision for a child", and "Write an annual SEN information report". At the bottom of the page, there are three smiley face icons (green, orange, red) and the text "Was this webpage helpful?". On the right side of the page, there is a purple box with the text "Other information you might find useful....." and a list of links: "Child not making expected progress", "SEN funding for schools", "Schools and their SEND Local Offer requirements", and "Accessibility strategy".

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The screenshot displays the Norfolk County Council website's 'Education, health and care (EHC) plans' page. The page is organized into a grid of nine topic cards, each with a dark blue header and white text. The cards cover various aspects of EHC plans, from initial assessments to annual reviews, transitions, and feedback. At the bottom of the page, there is a feedback section with three smiley face icons (green, orange, red) and the text 'Was this webpage helpful?'. The website's navigation bar at the top includes 'Council', 'Services', and 'Sign in' options. The breadcrumb trail shows the path: 'SEND Local Offer > Support for learning > Education, health and care (EHC) plans'.

Education, health and care (EHC) plans

- EHC needs assessment and plans**

What is an Education, Health and Care (EHC) plan?
EHC needs assessment requests
EHC needs assessment and plan timeline
More about EHC needs assessment and plans
- Mediation and tribunals**

If you disagree with an EHC plan decision you could use mediation or go to tribunal
More about Mediation and tribunals
- Annual review of an EHC plan**

Forms and guidance for completing the annual review of an EHC plan
More about Annual review of an EHC plan
- Moving on (transition in education)**

Guidance about changing schools and moving to the next stage of education
More about Moving on (transition in education)
- Planning ahead**

Thinking about adult life for a child or young person with SEND
More about Planning ahead
- SEN sufficiency strategy**

Our strategy to develop SEN sufficiency
More about SEN sufficiency strategy
- People who can help in SEN support**

Professionals in SEN support and their roles
More about People who can help in SEN support
- Give feedback on the EHC plan process**

Surveys for parents and carers to give your views on the EHC plan process
More about Give feedback on the EHC plan process
- Phase transfer in September 2019**

The process for children in Years -1, 2, 6 and 11 who have a EHC plan and will move schools in September 2019
More about Phase transfer in September 2019

Was this webpage helpful?

Connect

Norfolk's Local Offer Website

Thank you for listening. If you have any questions please visit my stand or email send@norfolk.gov.uk

