# Family Voice Family Chat

SEN Support and Education, Health and Care Plans (EHCPs)

Wayne Doman - Local Offer Officer



## What is the local offer?

It is the provision that is available now, and expected in the future, across:

- Education
- Health
- Social care

for children and young people who have special educational needs and disabilities (SEND) and their families.

This information must be published in one place and be clear, comprehensive, accessible, up-todate. It should include how to access it.

The provision should be responsive to local needs and aspirations.

## (D) Local Offer

Get involved

Local Offer in development Things to do

SEND pr capital f

## t the Local Offer

is the Local Offer?

k's Local Offer in development

ffer news, views and reviews

out About the Local Offer

## and training 0-25

undation stage (EYFS)

on and training 0-25

carers

## Support for learning

Concerns about progress

Special educational needs (SEN) support

Education, health and care (EHC) plans

More about Support for learning

## Health

Find a health service

Health services in Norfolk

Norfolk's health system explained

More about Health

## Preparing for adulthood

Transition planning and support

Finding somewhere to live

Being part of your community

More about Preparing for adulthood

## Local Offer for children and y

Area of SEND Local Offer design for children and young people a

More about Local Offer for chi young people

## Social care

Social care for children with SEI

Social care for young adults wit

Mental capacity

More about Social care

## Money

How to pay fr

Person

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- ✓ Child not making expected progress.
- ✓ Special educational provision
  - What we expect
- ✓ SEN Funding for schools
- ✓ Help when things go wrong
- ✓ Education, health and care plans



## cerns about progress

### he difference between SEN and disabilities

The difference between special education needs and disabilities

More about The difference between SEN and

## Problems at school

Guidance if a child with SEND has problems at school, is a school refuser or excluded from school

More about Problems at school

## One-page profiles

A summary of what is important to a child with SEND and how they want to be supported

More about One-page profiles

## People who can help in SEN support

Professionals in SEN support and their roles

More about People who can help in SEN support

## Parental concerns

Guidance and what to do if you are worried about your child's progress at school

More about Parental concerns

## Groups and organisations offering help

Local and national SEND groups and organisations that could support you

More about Groups and organisations offering help

## Nurture groups

A service schools can provide for children with social, emotional and behavioural difficulties

More about Nurture groups

### School concerns

What the school should do and what support should be given, if your child is not making expected progress

More about School concerns

## Advice and support for parents and carers

Advice and support for parents and carers

More about Advice and support for parents and carers

### Medical conditions

Support for children and young people with medical conditions

More about Medical conditions





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## Uncil Services ▼ Sign in Services ▼ Sign in Services ▼ Sign in Find services and ...

## Ad not making expected progress

## Special Educational Needs (SEN) Support

If a child is not making expected progress at school, even when their teacher has adapted teaching methods and materials to suit the child's style and rate of learning, then the child may have Special Educational Needs (SEN). Extra SEN Support will be put in place.

## How does SEN Support work?

A child will receive additional help, or a different kind of help, according to their needs. The SENCo at the education setting should talk to the parent carer and discuss special educational provision that could meet the child's needs. The school might decide the graduated approach to SEN Support is needed. This graduated approach is known as 'Assess, Plan, Do, Review'.

Each Norfolk school has a named Education, Health and Care plan (EHCP) coordinator who works closely with the school's SENCo. The SENCo will let the EHCP coordinator know they are starting the graduated approach to SEN Support and a child might have SEN.

If you would like to contact your setting's EHCP coordinator to discuss process or to gain advice, contact the SEN Operational Support Team via email at csehcp@norfolk.gov.uk

## The graduated approach to SEN Support 'Assess, Plan, Do, Review'

## Step 1: Assess

The child's needs are identified so that the right SEN Support is given. The assessment should include:

- Asking parents and the child for their views. The child and family should complete the My views/family conversation form
- Talking to professionals who work with the child (such as their teacher)
- · Looking at records of assessment and other information

## 2: Plan

hild's educational setting and parents need to agree the outcomes that the SEN Support is

o is involved in the process, has a say in deciding what kind of SEN Support will be er they will decide a date – normally about 12 weeks later - when they will review the

n down. This is so that everyone is clear what different, additional support is the child's identified needs

## You may also be interested in...

Special educational provision we expect Help when things go wrong EHC needs assessment requests Norfolk SEND Partnership

## Resources

SEN Support best practice guidance for professionals (pdf - 4mb)

Example SEN support plan to document SEN support

My views/family conversation form (docx - 81kb)



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## Services → Sign in Services → Education and training 0-25 > Special educational provision. × Find services and

## cial educational provision we expect

/e are required to clearly set out what special educational provision and training we expect schools, early years settings and post-16 providers to offer. This is to provide a shared understanding between parent carers, educational settings and us.

## Special Educational Needs (SEN) Support guidance

You can read what we expect as part of the 'graduated response' in our SEN Support Guidance.

SEN Support Guidance: provision expected at SEN Support (pdf)

Our document makes clear

- What SEN support we expect educational settings to provide for children and young people with special educational needs and disabilities (SEND)
- · What parent carers can expect their child's setting to provide

## SEN Support in schools - what is required

Educational settings are required to meet the learning needs of every child in their school. This includes those learners identified as having a SEN or those who are disabled.

Mainstream schools must:

- Use their best efforts to make sure that a child and/or young person with SEND gets the support they need. This means doing everything they can to meet children and young people's SEND
- Ensure that children and young people with SEND, engage in the activities of the school, alongside pupils who do not have SEND
- · Designate a teacher to be responsible for coordinating SEND provision (the SEN coordinator or SENCo)
- · Tell parent carers when they are making special educational provision for a child
- Write an annual SEN information report. This explains how they have put in place their SEND
  policy. This should be published on their school website. You can find links to school websites on
  Norfolk Schoolfinder

## Other information you might find useful.....

Child not making expected progress SEN funding for schools

Schools and their SEND Local Offer requirements

Accessibility strategy





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## √ funding for schools

/e receive money from central government each year to fund schools. This is called the Dedicated Schools Grant (DSG). The DSG is split into three parts or 'blocks':

- · Early years block
- · Schools block
- · High needs block

## Schools block

The schools block is the main budget for mainstream schools. The schools block is made up of:

- Element 1 per pupil funding. This is used by individual schools to support all pupils. It includes those
  who have special educational needs
- Element 2 SEN funding. This is for schools to spend directly on making special educational provision.
   This year the total budget for SEN funding, is approximately £36m

The SEN funding for each school is calculated using a formula. This formula uses the following SEN 'proxy indicators':

- Punil numbers
- Prior attainment
- · Social deprivation
- Fixed sum

Each year the school gets a 'memo' which sets out how much SEN money they will get. Find out how much money your child's school gets for SEN.

Schools should use their SEN funding to meet the needs of the cohort of children and young people with SEND in their setting.

hings that a school may want to consider when allocating funding on resources:

Expertise within the school to plan for any training needed 'rriculum pathways' alist advice needed SEND resources 'ecified in Education Health Care Plans 'interventions

ા use their SEN money. Search and read their SEN Information Report.

## funding

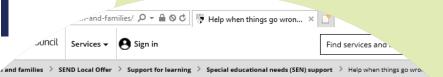
their delegated SEN funding budget to enable them

## You may also be interested in...

Schools Forum
Early years additional funding
Element 3 funding



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## ρ when things go wrong

ou and your child should be involved with decisions being made about their Special Educational Needs (SEN) support. It is very important to communicate with your child's school, if you have concerns or disagree with the SEN support put in place.

## If you do not agree with the SEN support

If you are unable to reach an agreement with your child's school about their SEN support, you can:

- Contact Norfolk SEND Partnership. They provide a free, impartial and confidential information, advice
  and support service on SEN and disabilities. They also advise on health and social care, where it is
  linked to education
- · Contact one of the many other organisations offering help, information and advice
- Try disagreement resolution. In Norfolk, disagreement resolution is delivered by KIDS SEN Mediation Service which is an independent organisation funded by us. It is free to parents, young people and education providers

## What is disagreement resolution?

Disagreement resolution gives everybody a chance to give their own views and listen to others in a nonconfrontational way. It is a way of seeking solutions that everybody can agree to. It is used when there are disagreements which cannot be appealed to the Special Educational Needs and Disability Tribunal (SENDIST).

## Disagreements can be:

- When the parent or a young person disagrees with how SEN support is provided in a maintained nursery or school, academy or free school. They might also disagree on how an education provider is carrying out their education, health and care duties
- How we are keeping our duties under review, assessing needs and drawing up Education, Health and Care (EHC) plans. Also the duties on governing bodies and proprietors to use their 'best endeavours' to meet children and young people's SEN
- Disagreements about what is provided (provision) for children and young people in maintained nurseries and schools, academies and free schools

Disagreements about health and social care provision during the time the EHC plan is being drawn up reviewed. Or when the child or young person is being reassessed

greements between health commissioning bodies and us, during EHC plan assessments and 'sments, drawing up or reviewing an EHC plan. This can include the description of the child or son's health, education and care provision. These disagreements will not include parents and

disagreement resolution?

## You may also be interested in...

KIDS SEN mediation info

Mediation and dispute resolution - easy read guide for parents (pdf - 591kb)

Unhappy with a service?

Benefits of mediation and disagreement resolution (pdf - 132kb)

Differences between mediation and disagreement resolution (pdf - 174kb)

KIDS Disagreement resolution and mediation service - information for professionals (pdf - 252kb)

SEND complaints: guide for young people aged 16 to 25 in education (pdf - 1mb)



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## ∡cation, health and care (EHC) plans

### HC needs assessment and plans

What is an Education, Health and Care (EHC)

EHC needs assessment requests

EHC needs assessment and plan timeline

More about EHC needs assessment and

## Mediation and tribunals

If you disagree with an EHC plan decision you could use mediation or go to tribunal

More about Mediation and tribunals

### Annual review of an EHC plan

Forms and guidance for completing the annual review of an EHC plan

More about Annual review of an EHC plan

## Moving on (transition in education)

Guidance about changing schools and moving to the next stage of education

More about Moving on (transition in education)

## People who can help in SEN support

Professionals in SEN support and their roles

More about People who can help in SEN

## Planning ahead

Thinking about adult life for a child or young person with SEND

More about Planning ahead

## Give feedback on the EHC plan process

Surveys for parents and carers to give your views on the EHC plan process

More about Give feedback on the EHC plan process

## SEN sufficiency strategy

Our strategy to develop SEN sufficiency

More about SEN sufficiency strategy

## Phase transfer in September 2019

The process for children in Years -1, 2, 6 and 11 who have a EHC plan and will move schools in September 2019

More about Phase transfer in September





Connect



## Norfolk's Local Offer Website

Thank you for listening. If you have any questions please visit my stand or email <a href="mailto:send@norfolk.gov.uk">send@norfolk.gov.uk</a>



